**In-person engagement evaluation Co-IMMUNicate April 2022**

**Day 1**

**Engagement during powerpoint – part 1:**

Vaccines and Vaccinations slide – how many pupils put up hands to say they’ve heard about vaccines?

How many pupils ask questions (unprompted) or after the vaccination slides when prompted.

What questions are asked?

**Engagement during Virus Tag**

Do all the pupils agree to take part and appear enthusiastic – move quickly to leave the classroom, volunteer to be the virus or the vaccinated person?

**Engagement during powerpoint – part 2:**

How many pupils responded to questions about the Virus Tag game

Did the pupils generally answer the questions correctly?

**Engagement during the worksheet activity**

Did the pupils start working on the task or need more information?

Did they appear to focus on the task?

**Any other comments?**

**Day 2**

**Summary of previous day:**

How many pupils volunteered to summarise their learning from the previous day?

Were the summaries coherent?

**Palm reading activity:**

Did the pupils appear engaged – looking at each other hands, discussion in groups, happy to answer whether they thought this could tell their future?

**Engagement during powerpoint – part 1:**

Predicting the future slide – how many pupils put up hands to say we can predict their future risk of infection via their blood?

How many pupils ask unprompted questions?

What questions are asked?

**Engagement during Protection prediction**

Do all the pupils agree to take part and appear enthusiastic – perform the experiment, compare the colour change with others on their tables?

**Engagement during powerpoint – part 2:**

How many pupils responded when asked if we can predict who has been vaccinated and whether they are protected from infection?

Did the pupils generally answer the questions correctly?

How many pupils responded to the question about where best to have Antibodies to protect us from viruses?

**Engagement during the worksheet activity**

Did the pupils start working on the task or need more information?

Did they appear to focus on the task?

**Any other comments?**

**Day 3**

**Summary of previous day:**

How many pupils volunteered to summarise their learning from the previous day?

Were the summaries coherent?

**Engagement during powerpoint – part 1:**

How many pupils responded to the question about who is protected when you are vaccinated?

How many pupils ask unprompted questions?

What questions are asked?

**Engagement during Herd immunity activity**

Do all the pupils agree to take part and appear enthusiastic – take part in the game, talk about it with the others on their table?

**Engagement during powerpoint – part 2:**

**Engagement during the worksheet activity**

Did the pupils start working on the task or need more information?

Did they appear to focus on the task?

**Any other comments?**