



Senior Lecturer (LTS Track)

COLLEGE OF XXXXX
SCHOOL OF XXXX

GRADE 9

Job Purpose

To make a substantial and positive contribution to the Subject/School's programmes, scholarship and an excellent student experience, through leading and contributing to teaching, assessment, and providing academic leadership and management associated with undergraduate and postgraduate programmes, and engaging in rigorous enquiries into learning and teaching practices. To actively engage in relationships with external stakeholders that advance knowledge exchange, public understanding and outreach.

Main Duties and Responsibilities

1. Take a lead in developing an evidence-based and research-led approach to curriculum design.
2. Take a lead in the development of a range of teaching, supervision and assessment activities across undergraduate and postgraduate programmes.
3. Undertake academic management and leadership roles and responsibilities to ensure high quality course/programme administration, effective communication of information to internal and external stakeholders and the development of policy and practice across course/programme teams (beyond subject/school level).
4. Create and develop effective networks with students, staff across the University, and external stakeholders to oversee the embedding of key University priorities such as graduate attributes, professional requirements, work-related learning, transitions support, student mobility and quality enhancement within credit bearing and non-credit bearing activities.
5. Develop a strategic approach to embedding learning technologies across the Subject/School and College to support and enhance course/programme delivery, course organisation, feedback and assessment within campus based, blended and online provision.
6. Lead the development of inclusive and innovative approaches to teaching, learning and assessment that recognise the needs of a diverse student cohort, taking appropriate responsibility for managing associated cultural changes and staff support and development.

7. Develop a substantial portfolio of scholarship outputs, resources and activities by leading methodologically rigorous, educationally relevant, enquiries into student learning and supporting and mentoring colleagues in their scholarship practices.
8. Regularly attend and participate in appropriate seminars and conferences to support research-led teaching and scholarship in your disciplinary area, disseminating evidence locally, nationally and internationally to enhance teaching practices within the discipline.
9. Through an established network of external stakeholders, increasingly influence public understanding and/or professional policy and practice aligned with the strategic priorities of the School/College/University.
10. Initiate and lead local, and potentially overseas, activities associated with programme recruitment and conversion, orientation and overseas collaborations as appropriate within the School/College.
11. Engage in continuing professional development activities as appropriate.
12. Undertake any other reasonable duties as required by the Head of School.
13. Contribute to the enhancement of the University's international profile in line with the University's Strategic Plan, [Inspiring People Changing The World](#).

Qualifications

Scottish Credit and Qualification Framework level 12 (PhD) or equivalent in related discipline with an extensive and established reputation in scholarship, and significant teaching experience within the discipline/subject area.

Knowledge, Skills and Experience

Recognised expertise in subject discipline/specialism to develop new knowledge and understanding within the field.

Substantial track record of scholarship and development and delivery of teaching, and proven track record to develop and devise teaching programmes, techniques and methods.

Internationally recognised excellence and reputation in subject area and/or scholarship of teaching in the discipline.

Proven ability to plan and lead staff and efficiently deploy resources in support of major teaching activities.

Track record of student supervision and development/mentorship/coaching of early career academic colleagues in subject area/team.

Ability to disseminate conceptual and complex ideas to a wide variety of audiences to promote understanding.

Academic leadership of groups/activities with substantial impact on finance and other resources.

A thorough understanding of, and track record in, contributing to broader academic leadership and management at School/Service/College level.

Sustained engagement with current practice and developing knowledge.

Engagement with the current and future priorities of University/College/Service strategies, aims and ambitions.

Demonstrated commitment to open research, as appropriate to the discipline, through open data, open code, open educational resources and practices that support replication.

Proven commitment to supporting the career development of colleagues and to other forms of collegiality appropriate to the career stage.