

## **2-7B Student partnerships focus on embedding digital skills into the curriculum**

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During the 2016-17 academic year undergraduate students from across the College of Medicine Veterinary Medicine and Life Sciences engaged in a digital skills enhancement project. Students from the Schools of Medicine, Dentistry and Nursing, Veterinary Medicine and Life Sciences were invited to participate in the Digital Identity needs analysis survey, the results of which were presented at the University of Glasgow Learning and Teaching Conference in 2016.

The needs analysis survey identified digital identity management, professionalism in an online environment, digital wellbeing, productivity skills including management of digital distractions, and communication and collaboration online as key topics that students wanted more guidance on. 40 student partners from across the schools worked in collaboration with staff focusing on potential challenges, solutions, and opportunities for curriculum developments in these areas. Face-to-face and online teaching resources were created based on their insights.

This presentation will focus on the development of digital citizenship skills that our students have identified as key graduate attributes that will help them strive throughout their University Career and within the work place. The presentation will also focus on the benefits of working in partnership with students to enhance curriculum development.