



Human Rights Education & Active Citizenship

27th October 2011

City Chambers, George Square, Glasgow, G2 1DU

PROGRAMME

(Day will be chaired by **Mr. Ephraim Borowski MBE, Convenor of BEMIS**)

- 09:00** **Registration (with coffee and tea)**
- 09:45** **Opening Address (To be confirmed)**
- 10:00** **Opening of the day by Glasgow City Council's Lord Provost Bob Winter**
- 10:10** **Outline Note by Dr. Rami Ousta (CEO, BEMIS)**
- 10:15** **Morning Session**
- Jun Morohashi** (UNESCO Chief of section for promotion of Rights and Values for Education)
- Prof. Henry Maitles** (University of the West of Scotland):
'What type of citizenship education? What type of citizen?'
Content will revolve around:
- What do we mean by citizenship?
 - The demonisation of young people
 - The relationship between citizenship and rights and responsibilities?
 - The impact on values and attitudes of citizenship programmes
- 10:55** **Q&A Session**
- 11:15** **Coffee Break**
- 11:40** **Morning Workshops (Parallel sessions)**

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Workshop 1

Human Rights Education and Civil Society

Tanveer Parnez (Director of National Development, BEMIS)

Scottish Refugee Council

- Definition of HRE & Active Citizenship
- Active citizenship – rights and responsibilities group discussion
- Understanding of HRE & Active Citizenship
- Challenges and opportunities for civic society in deploying Human Rights Education as a tool for effective citizenship
- The role of service providers, politicians, NGOs

Workshop 2

Human Rights Education in the Classroom

Anne Kane (Curriculum Adviser, Oxfam Scotland)

Diana Ellis (Global Education Worker, WOSDEC)

Elaine Watts (BEMIS)

Participants will explore opportunities within the curriculum that strengthen a respect for human rights through the approaches of Global Citizenship.

This interactive workshop will consider the links between Global Citizenship (GC) and Human Rights Education (HRE) within the context of Curriculum for Excellence (CfE). We will combine theory with practical activities that teachers can use in the classroom.

Workshop 3

Global Citizenship and Human Rights Education - Learner voice through Rights Respecting Schools Accreditation (RRSA)

Klaus Mayer (Development Officer, Developing Global Citizens, Education Scotland)

Sally Peel (Deputy Head Teacher, St Ninian's Primary School, Gourock, Inverclyde Council)

Claire Coggins (Teacher, St Andrew's Primary School, Greenock, Inverclyde)

This workshop will showcase a practical, but inspiring, example of how global citizenship education can act as a catalyst for engaging and challenging learners. The presenter, Mrs Sally Peel, Deputy Head Teacher of St Ninian's Primary School in Inverclyde and her colleague Mrs Claire Coggins, Teacher of St Andrew's Primary School, will describe how they used the process towards Rights Respecting Schools accreditation to embed the values and principles of the UNCRC into the ethos and curriculum of the school. Through this learners felt empowered to confidently speak out and press for the rights of all to be respected both locally and globally.

Workshop 4:

The Rights of Children and Young People

Cathy Begley (Head of Participation and Education (Acting), Scotland's Commissioner for Children and Young People)

Emma Laverie (Participation and Education Officer, Scotland's Commissioner for Children and Young People)

Participants will gain an understanding of the human rights adults and children have in common and why children need a separate convention to protect their rights. Participants will explore the articles of the United Nations Convention on the Rights of the Child, find out more about Scotland's Commissioner for Children and Young People and look at how the UNCRC is applied in Scotland.

12:40 **Networking lunch + Market Place**

14:00 **Afternoon Session**

Prof. Alison Phipps (Professor of Languages and Intercultural Studies (Creativity Culture and Faith), University of Glasgow)

Human Rights Education, Migration and Religious Observance in Schools: An Intercultural Approach

Martine Leitch (Teacher, Swinton Primary School)

Rights Respecting School Award

In 2010, Swinton Primary achieved Glasgow's first ever Rights Respecting School Award from UNICEF, for Martine's outstanding work in driving forward rights education with her staff and pupils.

Martine's presentation will cover the process which her school went through and how it has impacted the pupils, staff and local community.

14:45 **Afternoon Workshops:**

Workshop 1

Bringing Human Rights to Life with Curriculum for Excellence

Julie Hepburn (Amnesty International)

This workshop will look at how teachers can use educational resources to bring human rights to life in the classroom as part of developing global citizens, with a focus on ideas for interdisciplinary classroom learning.

Workshop 2:

Need For Human Rights Education Throughout Society

Jun Morohashi (UNESCO)

Isabelle Uny (UK National Commission for UNESCO)

Introduction to the World Programme for Human Rights Education: discussion on why all these target groups including the primary/secondary schools, teachers, higher education, law enforcement officials, civil servants. What needs to be done for putting HRE into practice – focus on the policy making: presentation of one/two good practice(s) and discussion on obstacles and opportunities in the case of Scotland? Who should be involved – for networking with concerned stakeholders?

Workshop 3

Learning Through Film: Human Rights in Scotland

Dr Nick Higgins (the University of Edinburgh)

This workshop will demonstrate how to use creative documentary films as a means to teach school pupils, young people, community workers and other interested groups or individuals how to understand Human Rights in Scotland.

The workshop is based on the new multi-media education pack: '*Learning Through Film: Human Rights in Scotland*' created in collaboration with the Scottish Human Rights Commission, Choose Life, and The University of Edinburgh.

The creator and producer of the project, Nick Higgins, who is also a filmmaker and senior lecturer at the University of Edinburgh, will lead the workshop.

Workshop 4

A Human Rights Based Approach: From Principles To Practice

Jemma Neville (Outreach Coordinator, Scottish Human Rights Commission)

What is a human rights based approach? How can principles be turned into practice? And what are the identifiable benefits and associated risks of different models of engagement?

These are the questions that we will explore using two examples from the Commission's work: the experience of supporting the development of a Charter of Rights for People with Dementia and a capacity-building 'train the trainer' delivery model in the Care about Rights project.

There will be a discussion on how outreach, communications and policy strategies can be used to ensure collaboration with different actors responsible for 'making rights real' in a long term, sustainable way and what lessons might be transferable.

15. 45 Feedback session: The way forward (development of the Charter)

16:15 Closing Remarks from the Chair

Directions to City Chambers

Glasgow City Chambers is located on George Square in the city centre, and easily accessible by both Central and Queen Street rail stations, and Buchanan Street Subway station.

From Buchanan Street Subway:

Take the south exit and then take the first left onto West George Street. Keep heading along that street and George Square will be on your right. The City Chambers is the building on the far side of the square.

From Queen Street station:

Take the south (George Square) exit. George Square will be in front and to the left. The City Chambers is the building at the far left of the square.

From Central station:

Leave station via main entrance onto Gordon Street. Turn right and go along Gordon Street, cross Renfield/Union Street then Mitchell Street, and then turn left onto Buchanan Street. Go up Buchanan Street until the crossroads and turn right onto St Vincent Place. Keep going along this street and George Square will be on your left. The City Chambers is the building on the far side of the square.