**Gender Representation Objective**

**A report made in compliance with Section 8 of the Gender Representation on Public Boards (Scotland) Act 2018**

The Court of the University of Glasgow, being the appointing person under the Gender Representation on Public Boards (Scotland) Act 2018 (the ‘Act’), affirms that it has met the gender representation objective.

Of the 24 non-executive members of the Court, 16 are currently excluded by the Act either because they are elected or because they are nominated by another person/group. At the point of publication of this report, there is currently 9 non-excluded lay members, of whom 5 are male and 4 female. This represents 50% of the non-excluded lay members being female which meets the requirement of 50% required under the Act.

**Consideration of candidates (Sections 3 and 4 of the Act)**

From the date of Royal Assent of the Act to the date of this report there have been 5 recruitment processes to fill lay vacancies on the University Court. Two vacancies have been filled by a female candidate.

**Encouragement of applications by women (Section 5 of the Act) and Duty to take steps towards achieving objective (section 6 of the Act)**

The Court and the Nominations committee understand the responsibilities set out in the Act and will continue to make appointments in accordance with the Act.

The Nominations Committee will continue to take steps to increase the female membership during the next round of recruitment for co-opted lay members in Summer of 2024. Applicants will be actively encouraged from women, using a range of online routes including: Women on Boards, Advance HE Board Vacancy Portal, Public Appointments Scotland, as well as other discipline-specific websites.

**Court’s commitment to diversity**

The University Court has made a commitment to increasing the equality, diversity and inclusiveness of its membership more generally across all the protected characteristics in accordance with accepted principles and best practice and with equality legislation.